

GO TEAM MEETING #1

Toomer



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AGENDA

Call to Order

Roll Call; Establish Quorum

Action Items

- Additional Action Item 1: Fill open Community Seat
- Approval of Agenda
- Approval of Previous Minutes:
- Set GO Team Meeting Calendar (Add additional Meeting)

Discussion

- School Strategic Plan
 - Strategic Plan & Priorities Review
 - SMART Goals
- Data Discussion
 - MAP Results
 - 2025 GA Milestones Results
- Stakeholder Engagement at Our School

Information Items

- Principal's Report
 - Leave Updates
- APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update

II. Announcements *(add items as needed)*



2021-2025 STRATEGIC PLAN



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One District. One Goal. Every Child.

A caring school embracing community, respect, honesty and hard work.

**F. A. Toomer
Strategic Plan
2021-2025
(updated for**

At Toomer, we cultivate global citizens and life-long learners through inquiry, voice, choice, and agency. We provide a safe and equitable community that embraces diversity to inspire students to become critical agents of change.

SMART Goals

Reading

Increase the % of grades 3-5 students scoring proficient or above in reading from 25% to 35% by 2025

Math

Increase the % of grades 3-5 students scoring proficient or above in math from 25% to 35% by 2025

Behavior

The number of out of school suspensions will decrease from 29 days to 15 days by 2025

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Intentionally focus on closing the sub groups achievement gaps.
2. Implement research-based teaching strategies supported by student data.
3. Create a system of supporting problem solving and action with students and staff through the lens of IB.
- 4.. Develop and implement a parent engagement plan, based on mutual communication and impact data.
5. Create and implement a system that promotes equitable practices in all areas of the school community.
6. Foster a system of restorative practices that include students, staff, and families and all wrap around services.
7. Implement a robust wrap around program with clear goals, communication plan, and measurement structure.
8. Create and support a development path for all staff that includes school based leadership.
9. Foster a "whole adult" system of support.
10. Foster the culture of individualized support for all staff members.
11. Create a mentorship programs for students and staff, students and students, students and parents.
12. Foster a culture of staff, student, parent, and community voice.

School Strategies

- Weekly IB Unit Planning & Reflection
- Mid-Year intervention Plans & data review
- Equity Team/Monthly Meetings
- Intentional 360 instruction around individual learning gaps
- Develop conceptual learning & implementing research based mathematical teaching & learning practices

- Safety patrol/Restorative student leaders
- Restorative practice committee/Coach next year
- Develop student clubs with clear objectives

- IB Training
- Create pipeline for aspiring leaders through flexible master teacher teams
- Differentiated professional learning & vertical monthly Teaming
- Clearly flesh out new teacher mentor program (Teacher rounds)

- Monthly community engagement
- Community coffees
- Student-Led restorative practice group
- Quarterly student learning showcase



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CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Strategic Plan Priority

1. Develop and implement a parent engagement plan, based on mutual communication and impact data.

Intentionally focus on closing the sub groups achievement gaps.

Implement research-based teaching strategies supported by student data

CIP SMART Goal

By May 2026, we will increase student ADA by 1% from 93.4 to 94.4% as measured by the daily attendance input.

Provide professional development and coaching around SDI with all DEE teachers and co-teachers

By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient and above from 34.4% (SY24-25) to 39.4% (SY25-26) on the spring 2026 EOG in ELA.

Key Indicator

Targeted family engagement activities. Follow up plans and parent feedback notes.

Once monthly professional development followed by action step and coaching cycle as needed

Implement clear learning targets and success criteria instruction
Use 3-part lesson structure (Open It, Work It, Close It) for all ELA lessons
Integrate explicit instruction using I Do, We Do, You Do during whole group and small group ELA instruction



DATA DISCUSSION

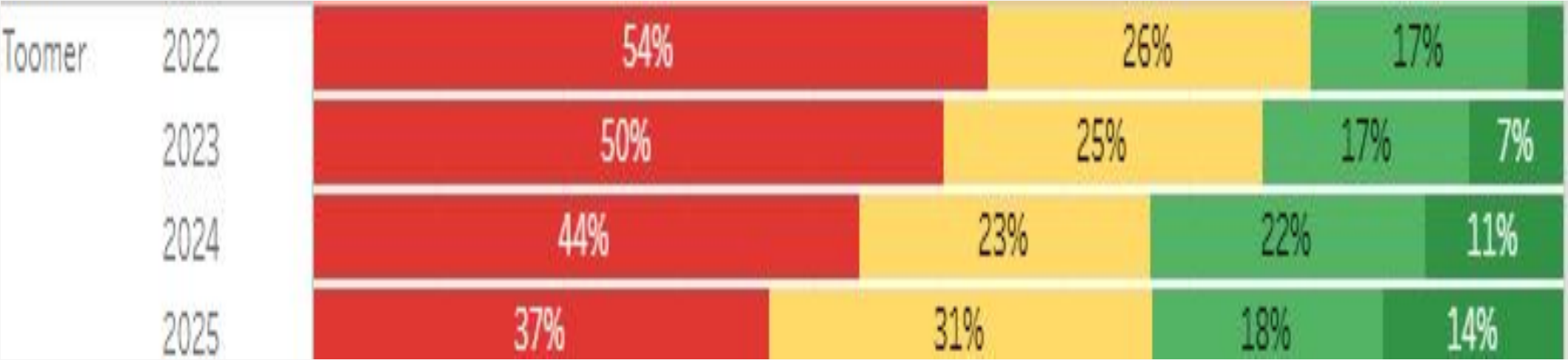


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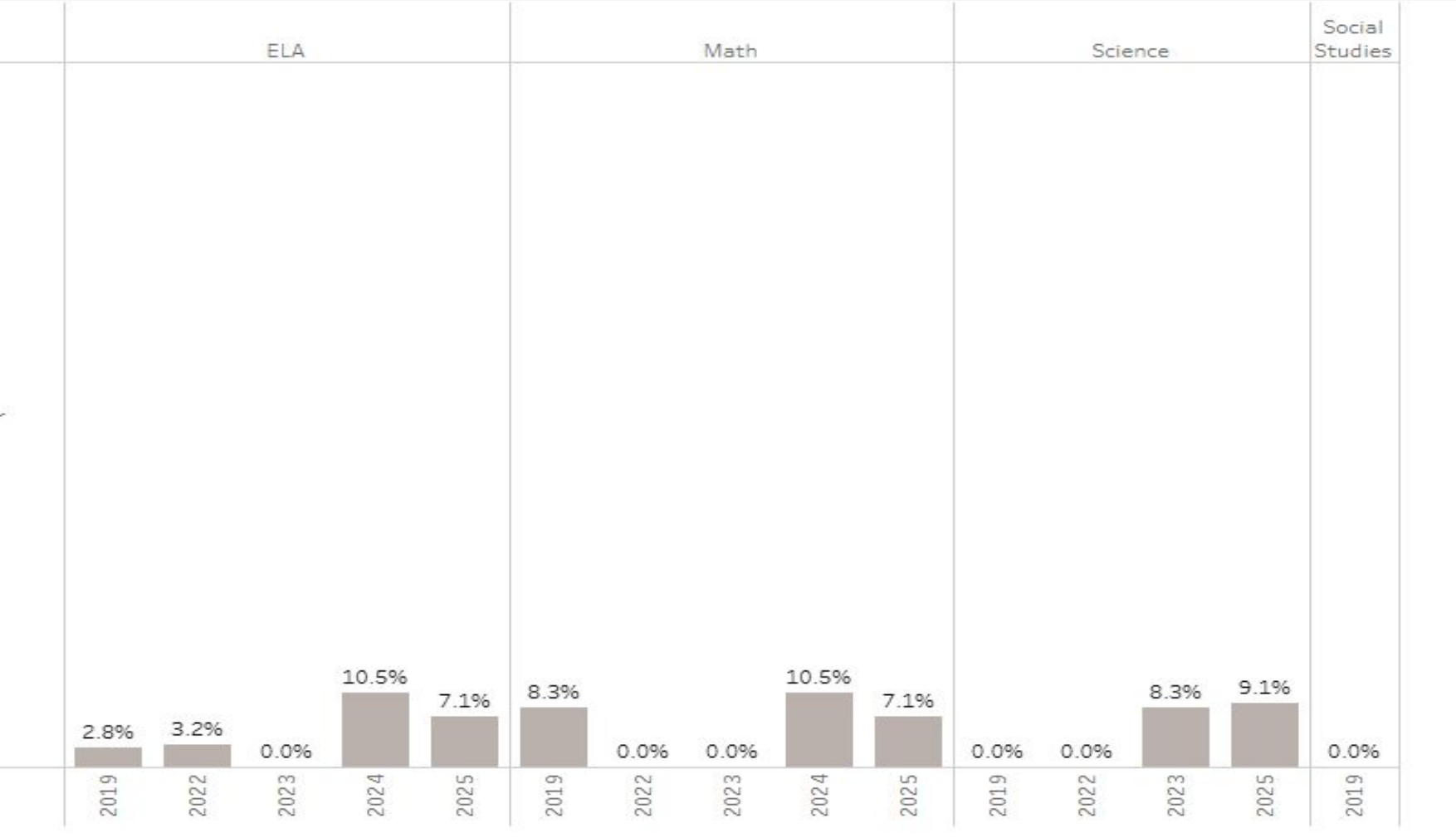
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GMAS RESULTS

Reading and Math High Stake Assessments



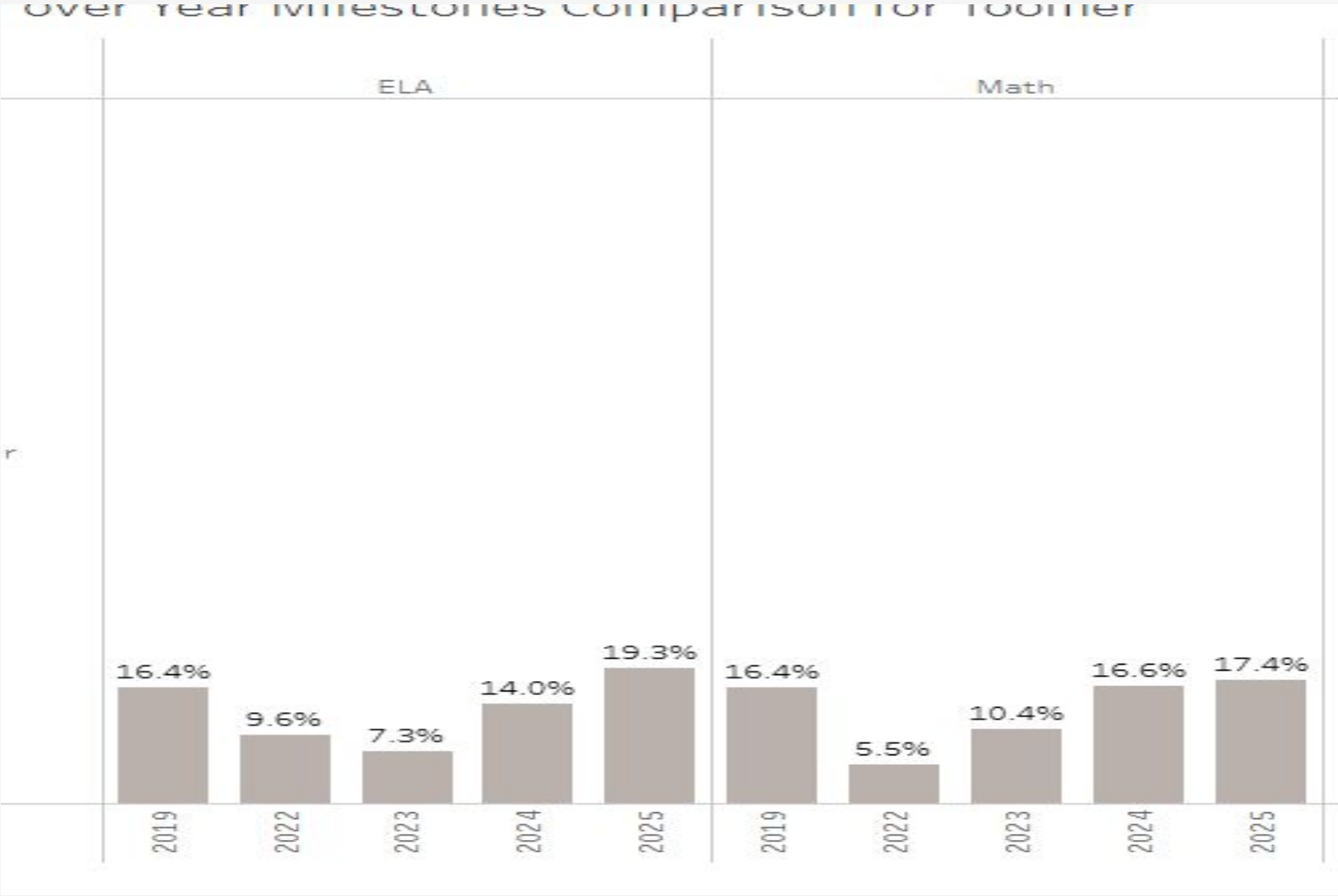
GMAS RESULTS



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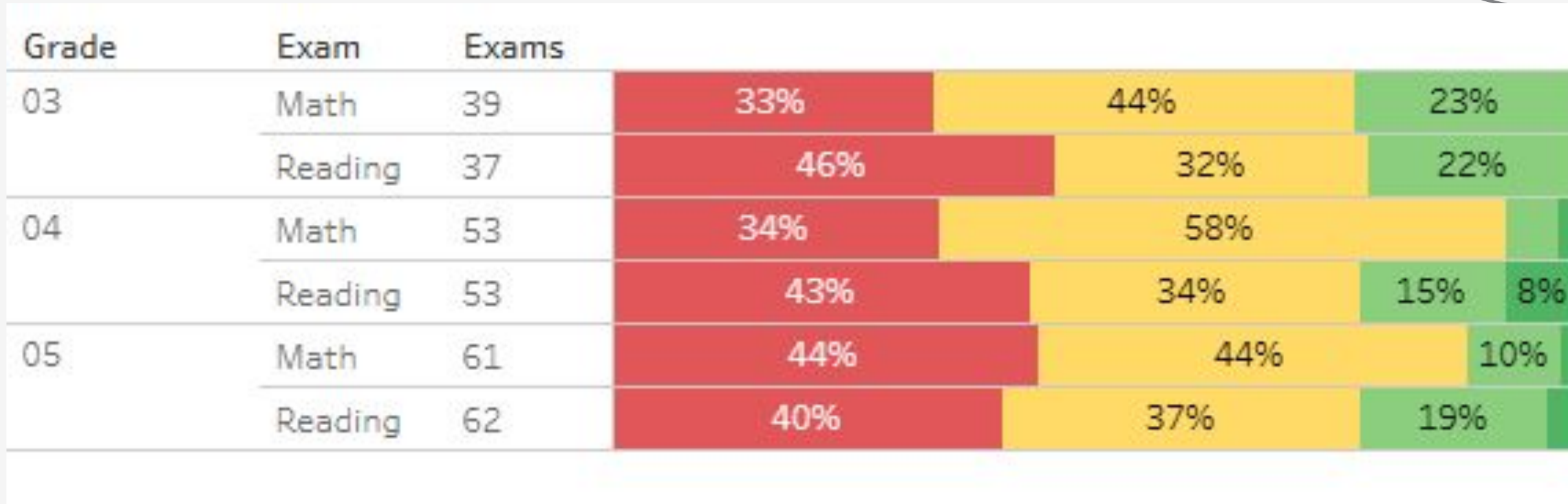
MAP RESULTS

Grade	Exam	Exams				
03	Math	64	22%	34%	36%	8%
	Reading	59	31%	29%	24%	17%
04	Math	71	25%	52%	18%	
	Reading	71	34%	27%	18%	21%
05	Math	85	35%	36%	25%	
	Reading	86	33%	33%	23%	12%

MAP RESULTS

Grade	Exam	Exams			
03	Math	9	67% 22% 11%		
	Reading	4	75% 25%		
04	Math	11	36% 64%		
	Reading	11	73% 27%		
05	Math	13	62% 38%		
	Reading	13	77% 23%		

MAP RESULTS



GLOWS & GROWS

GLOWS

GROWS

IMPACT

ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. – Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops
2025-2030 School Strategic
Plan**

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY26-27 in
preparation for budget
discussions.

QUESTIONS ?



Stakeholder Engagement At Our School



Why We're Here

GO Teams play a vital role in decision-making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work—when we listen, learn, and co-create with families, students, staff, and community members.

Today our GO Team will: Brainstorm ways to involve our school's key stakeholders in our work.



Stakeholder Engagement Exercise

Here's the challenge:

We're going to look at four groups—Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

- 1. INFORM** – What's a fun or unexpected way to keep them in the loop?
- 2. INPUT** – What's a meaningful way to get their ideas or feedback?
- 3. INVITE** – How can we bring them into the *work*, not just the audience?

Let's get creative, specific, and push past the usual answers.

	FAMILIES	STUDENTS	STAFF	COMMUNITY
INFORM What's a fun, unexpected way to keep them in the loop?				
INPUT What's a meaningful way to gather their ideas or feedback?				
INVITE How can we bring them into the work, not just the audience?				

PRINCIPAL'S REPORT



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APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - Presentation

August 5, 2025- Presentation

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

Comprehensive Long-Range Facilities Plan

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